In <u>Maths</u> this term, we will focus on place value, addition and subtraction. Children will consolidate their knowledge of hundreds, tens and ones before moving onto learning thousands. We will use a wide range of visual representations to compare and order numbers. Once the children are secure in their place value knowledge, we will move onto strategies used to solve addition and subtraction calculations and develop formal methods. The children will use methods to solve multi-step problems.

In **<u>DT</u>**, children will be adapting a basic biscuit recipe based on some research (taste testing) which will be completed in class. The children will then evaluate their final product and have it tested by 'experts'.

**History** forms the focus of our learning this term. Children will be learning about the Ancient Egyptian civilisation and how this compares to our life in modern Britain. They will be learning about where Egypt is, when the ancient civilisation existed, how they lived and they will investigate the discovery of Tutankhamun's tomb leading to learning about the process of mummification and its rituals. Children will draw on their knowledge to compare how similar their civilisation was to ours.



## Raiders of the Lost Cities

This term, Year 4 will explore the big question: What are the similarities between the Ancient

## Egyptians and modern day Britain?

Through our **English**, we will begin the year by exploring the Mr Benn stories. Through our 'Write Stuff' approach, the children will develop the composition of story writing before planning and writing their own Mr Benn story set in Ancient Egypt. We will be focussing on using subordinating conjunctions to help create complex sentences.

Children will explore the evidence from the excavation of Tutankhamun and report on this through newspaper articles. We will identify the key features of a newspaper report and then have a go at writing our own report about this important historical discovery.

## Worship:

**<u>PE</u>** will take place twice every week. This term, the children will focus on developing their coordination through footwork practice. Additionally, they will learn how to cope with challenges and build up the resilience to preserve when a task is difficult.

Children will learn to say, read and write the names of vegetables in **<u>French</u>**.

In <u>**RE**</u>, we will explore the concept of 'following'. Children will reflect on the promises within Christianity as well as their own lives.

Children will learn how to responsibly collaborate to shared documents such as 'Google Sheets' in **Computing.** 

In <u>Science</u>, children will be focussing on the digestive system. They will think carefully about the purpose of the teeth, tongue, intestines, stomach and colon and their vital roles when digesting food. We will also recap a healthy diet.

Our worships this term will focus around our Christian Value and Learning Behaviour of love and respect. Through Bible stories and exploring moments in history, children will learn about standing up to injustice and how to make the world a fairer place for all. We would like our children to be familiar with the meanings of equality and equity in order to help them identify how we should treat other people despite our differences.